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GRIN Verlag Nov 2009, 2009. sonst. Bücher. Book Condition: Neu. 214x150x1 mm. This item is printed on demand - Print on Demand Neuware - Seminar paper from the year 2009 in the subject Pedagogy - School Pedagogics, grade: 75%=deutsche 2, University of Queensland, course: EDUC7002 Behavioural Support in Schools, language: English, comment: Die University of Queensland ist bekannt für ihr hohes Arbeitsniveau. Ich wurde während meiner Studienzeit dort öfter darauf hingewiesen, dass meine deutsche Heimatuni für die in Australien erbrachte Leistung eine bessere Note gegeben hätte. , abstract: The approach I suggest here for schools eager to reduce bullying on the system level constitutes a whole-school approach. Such an approach should inform, obligate and mobilise. In order to reach out to all sections composing the school life that is, students, parents and all staff, and involve those into the approach a school wide policy is needed to proclaim the schools stand on the problem and provide principles and guidelines about how to address the problem. Rigby (2003) suggests that the policy should be widely disseminated (p. 28) in order to reach at best everyone involved with the school. Furthermore, parents who are not that fluent in speaking the English language should have access to translated versions of the policy (p. 28). This whole school approach, furthermore, has to be acted out on the group and individual level in order to fulfil its purpose. Teachers can use cooperative learning as a means to reduce bullying by building interpersonal relationships in everyday class. This approach to learning supports the idea of students working together on a shared task in small groups. In contrast to normal group work cooperative learning binds the members of a group together through the task solving process which can only be maintained as a team. This shared responsibility...

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